



## **RELATIONAL TEACHING FRAMEWORK**

**Title** : Integrating Science Curriculum – topic on CELLS

**Area** : Curriculum

### **Process**

#### **Check-in:**

“I look MORE like my ..... because .....”

- Participants talk about their physical feature or other feature about who they look like more
- Focus will be on how special they are and why they look like (whoever they mention).

#### **Mixer:**

“Blow Body parts blow” – a game to mix the group around.

Start: “Blow body parts blow!”

Response: “Blow what?”

Start: “Blow those who –

- roll your tongue
- snap your fingers
- have detached/attached earlobe
- have blue eyes (and the list go on)....

#### **Focus Teaching – on hereditary and CELLS**

- Topic on GENES – Primary 5 Science
- What are the features that have inherited from your parents?
- Talk about Cell & Cell division

#### **Activity:**

Think Pair Share

- Think about what makes you special
- Share with a partner on “What makes you different from your own sibling/any family members?”
- How important that “specialty” to you?



“What makes your partner special compared to his/her siblings?”

- Participant to report back to group on what makes his/her partner special in comparison to their own siblings.
- This activity will allow everyone to see the connections that EACH and EVERYONE are special.

### **Energiser:**

“Missing Body parts”

- Participants will be numbered in twos.
- Number 1 to stand in front of Number 2.
- Number 1 will then be labeled with body parts:-
  - o Head
  - o Body
  - o Legs
  - o Hands
  - o Fingers
  - o Feet
  - o Toes
  - o Elbow
  - o Hair
  - o Eyes
  - o Ears (depending on number of players. List goes on...)
- Game start with ONE person (whom without a partner) called for any body part.
- When the body part is called, the body part will run to the SINGLE player to join him. To protect the body part, Number 2 will tag the body parts. When tagged, the body parts cannot move. However, if Number 2 did not tag, the body part will run away from Number 2.
- This shows how important it is to keep our body parts.

### **Checkout:**

“One thing I have learnt today .....”

- Participants to check out talking about what they have learnt for the day.
- Focus is on the importance of our body parts and also to understand that each and everyone is special.
- Focus is also on hereditary which we inherit from our parents – like blonde hair, blue eyes, sharp nose, detached/attached earlobe, etc.