

RELATIONAL TEACHING FRAMEWORK

Title : The Value of Friendship

Area : Relational Teaching

Process

Check-in:

(Name) I make friends by... (examples):

- a) Smiling at the people I meet.
- b) Going to the canteen together with the people I meet.
- c) Saying “hi” to the people I meet.

Mixer:

Grouping the participants by ‘numbering’ them according to characteristics people look out for in a friend (examples):

- a) Caring
- b) Kind
- c) Helpful

Activity:

In their individual groups, participants will draw up a mindmap listing the characteristics they look out for in a good friend (the earlier ‘numbering-off’ activity would have provided them with some examples).

Feedback:

In their individual groups, participants will then present their group's mindmap to the other groups. In the process, they would also be asked to elaborate on and explain the meaning of some of these characteristics, as well as provide examples of friends who have exhibited some of these characteristics or recount instances in which some of their friends have demonstrated particular characteristics.

Energiser:"Blow Wind Blow"

As a whole group, participants will move around the circle and find another seat within the circle according based on some of the following conditions (examples):

- a) Those who have more than one good friend in the circle.
- b) Those who go on holidays with their friends.
- c) Those who like to go shopping with their friends.

Checkout:

(Name) One thing I learned today was...(examples):

- a) To have a friend, be a friend.
- b) It is important to have friends.
- c) It is wonderful to have friends.