



Restorative Practices Conferencing Online Workshop

12 & 13 July 2022

Highly Interactive & Practical Session

Course Overview

Restorative Conferencing is a structure which allows for the management of an incident (conflict). It provides those who have been affected by an incident to be part of the resolution.

Conferences are gaining significant prominence in Singapore having been adopted by the State Courts, mediation centers, community resolution centers and schools. It is a communitarian response based on collective accountability that builds social capital and brings values to youth and children.

Key Focus of Restorative Conferencing:

- Holding wrongdoers accountable in a meaningful way to address the needs of those affected and to reduce recidivism and reoffending;
- Broadening responses to wrongdoing by repairing relationships and reconnecting people to their communities;
- Encouraging communities to move away from systems that do not produce the outcomes desired.

Learning Outcomes:

- Learn Restorative Practices Principles, Values and Skills;
- Understand the different types of Conferences;
 - Small Group Conference
 - Wrong Doer - Victim Conference
 - Family Group Conference
 - Community Group Conference
- Acquire knowledge and skills to plan and conduct a Conference;
- Ways to engage stakeholders, parents and the community
- Understand Affect Theory and Reintegration Theory that underlie the Conferencing Process.

*** Prior knowledge of Restorative Practices would be required to participate & appreciate the training.**

Restorative Community Conferences have gaining world-wide support and attention as an effective way to manage and repair the harm caused by crime, mistakes and wrongdoing in our schools, community and workplaces. These conferences bring together the community and put in place safeguards for the future allowing people to have closure and move on.

Reflections about our community when things go wrong -

- ✓How can we engage the community in meaningful dialogue and learning concrete lessons about social responsibility.
- ✓How can we assist people to be thoughtful and reflective about their behaviour and reduce anti social behaviour.
- ✓How can we teach emotional intelligence and social competencies in **real** settings?
- ✓How can we reduce the stress and responsibility felt by managers and workers when addressing wrongdoing and build partnerships across their organization.
- ✓How can we provide meaningful ways for people to develop self-discipline and to “own their behaviour”.

Who should attend?*

School setting – those who are involved in managing discipline cases

- Discipline Committee/ Year Heads/ Pastoral Care teachers /School Counselors

Correctional Settings and Homes (Boys/Girls)

- Correctional / Probation officers, Prison officers

Family Service Centers

- Counselors /Social Workers working with Families

Organization

- Human Resources officers who manage and defuse conflicts in workplaces

Restorative Practices (RP) Conference Case Study in a Secondary School

Parents withdrew a student from school after she had been repeatedly physically bullied by another student. Parents of the victim wanted the wrongdoer to be removed from school. They also made a police report.

A RP Conference was called by the school (with parents from both students present). During the conference it emerged that the victim often provoked the offender by acting in a silly manner. As a result of the conference, the wrongdoer agreed to stop her aggression and the bullied student agreed to stop her provocative behaviour.

Parents involved had a better understanding of what had happened and who were affected. Parents withdrew their police complaint and both students are back in school. Though not friends, they have learned to respect boundaries of each other.

Testimonials from past participants

David is an engaging trainer brimming with experience. He is able to address our questions and concerns.

Head Of Department, Primary School

What a wonderful training! Change the way I view discipline.

Secondary School Teacher



MR. DAVID VINEGRAD - PRINCIPAL TRAINER

David is a recognized world leader in the development of Restorative Practices. His extensive experience as a classroom teacher, counselor and trainer in various schools and institutions around the world including Japan, Brazil, Singapore and Australia has led him to be an internationally acclaimed and highly sought after RP Trainer.

David has expanded the application of RP to tackle cyber-bullying and problems arising from social networking across a diverse range of school communities. As a teacher and counsellor working in a range of international schools, David applies RP daily in his classrooms.

David has also authored several books that are rich with practical strategies that are suitable to engage all age groups including very young children. He is also interested and expands in the latest research on neuroscience in the area of Positive behavior.

Training	Date & Time	Price
Mode: ZOOM	1.5 Days Workshop 12 July 2022 (9.00am to 4.00pm) 13 July 2022 (2.00pm to 5.30pm) Enjoy Special Discount 3 to 4 pax- 5% discount 5 pax & more - 8% discount	Normal Price: \$610 Early Bird Price: \$560 <u>Mode of payment</u> <ul style="list-style-type: none">• Local: I-banking/Paynow/Ifaas• Overseas :Event Brite



Seats will only be confirmed upon registration and payment.

Training will be highly experiential and interactive.

Participants will be receiving RP e-manuals and e-certificates.

For other enquiries:

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